

# Music development plan summary: *Conifers Primary School*

## Overview

Detail	Information
Academic year that this summary covers	<b>2024-2025</b>
Date this summary was published	<b>September 2024</b>
Date this summary will be reviewed	<b>September 2025</b>
Name of the school music lead	<b>Fiona Tharme</b>
Name of school leadership team member with responsibility for music (if different)	<b>N/A</b>
Name of local music hub	<b>Dorset Music Hub</b>
Name of other music education organisation(s) (if partnership in place)	<b>N/A</b>

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

At Conifers Primary School, we believe that music should be accessible for, and enjoyed by all. Music is all around us and allows us to access and explore a wide range of emotions and can have a hugely positive impact on a child's mental state and wellbeing. Given the powerful role that music can play in people's lives, we wish to instil the pupils at Conifers Primary School with a love of music. As well as an appreciation and understanding of different styles and the opportunity to develop their musical knowledge and skills through a wide range of teaching and learning activities.

Music teaching at Conifers Primary School delivers the requirements of the National Curriculum through use of the Charanga Musical School, featuring units which follow the Model Music Curriculum (2021). Children are taught music within the classroom and to ensure high standards of teaching and learning in music, we implement a curriculum that is progressive throughout the whole school. Each year, the children develop their skills within the following areas; our Golden Threads: *Listening and Appraising, Singing, Performing and Composing*.

Music is taught every half term for 45 minutes - 1 hour per week.

Children in EYFS learn to sing songs and rhymes, have access to musical instruments which they play and explore within their continuous provision and begin to develop their understanding of rhythm and pulse through teacher-led listening and responding activities.

We place particular emphasis on exposing our children to a wide range of music from a variety of genres, styles and eras to broaden their musical horizons. Children listen to a different piece of music at the start and end of every whole school and key stage assembly through our 'Conifers Song of the Week' initiative, with the aim to expose all children to a variety of styles of music.

In addition to class teaching, our musical provision at Conifers is enhanced by support and CPD from the Dorset Music Hub. Pupils in Key Stage 2 also have the opportunity to join the school choir.

## **Part B: Co-curricular music**

Pupils in Key Stage 2 are given the opportunity to join the school choir, who work towards and enjoy taking part in performances to the school, their families and the local community (care homes.)

## **Part C: Musical experiences**

We want our children to thoroughly enjoy their musical learning journey at Conifers, and as such we provide a broad and balanced curriculum whereby the children build on their musical skills and make progress year on year.

The children all come together every other week for our whole school singing assembly. Within these assemblies, we sing a wide repertoire of songs including BSL signing songs, seasonal songs and songs which we sing in a round/close harmonies.

Children take part in our annual Conifers Christmas Carol Competition, where year groups rehearse and perform a festive song or medley. This is a thoroughly enjoyable whole school event where all children have the opportunity to perform to a large audience.

As part of our annual Careers Day, children are given the opportunity to enjoy a performance from a local band/musician/DJ.

Music also forms a key part of the children's classroom based learning. Songs are used by all teachers within a variety of subjects to teach and consolidate different parts of the curriculum. For example, times tables or scientific vocabulary in Year 2 and above and learning the names of the four seasons and seven continents in Key Stage 1.

## In the future

We look forward to our continued partnership with the Dorset Music Hub and being involved in events that will bring children from local schools together to perform. Music Leads from the Chesil Collaboration Hub are planning a 'Singing Picnic' in the Summer term of 2025.

## Further information

Our local music partner is the Dorset Music Hub (formerly Dorset Music Service) See their website for further information about music opportunities outside of school, including instrumental tuition.

<https://www.dorsetandsomersetmusichub.org.uk/site/>

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go for support beyond the school.