



# Conifers Primary School Music Golden Threads

Year group: 6	<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
Golden Threads:			
	<b>Listen and Appraise</b>	<b>Performing</b>	<b>Singing</b>
Composite	<p>Can I read and play rhythm notation?</p> <p><b>Classroom Jazz 2</b> Listening and Appraising Performing</p>	<p>Can I create scores for my compositions?</p> <p><b>Creative Composition</b> Composing</p>	<p>Can I perform confidently on stage?</p> <p><b>End of Year 6 performance</b> Singing Performing</p>
<b>Components (Sticky Knowledge)</b>	<p><b>I know how to:</b></p> <ul style="list-style-type: none"> <li>- Use and understand staff and other musical notations</li> <li>- Play musical instruments with increasing accuracy, fluency, control and expression</li> </ul>	<p><b>I know how to:</b></p> <ul style="list-style-type: none"> <li>- Use a wide range of dynamics and tempo to express loud and quiet/fast and slow</li> <li>- Use various Charanga composition tools to compose a structured melody using notes of varying lengths, thinking about the essential ingredients that are needed for my composition to make musical sense</li> </ul>	<p><b>I know how to:</b></p> <ul style="list-style-type: none"> <li>- Sing songs with complex and syncopated rhythms</li> <li>- Create, organise, rehearse and perform for an unfamiliar audience</li> <li>- Understand the significance of movement and performing space within all aspects of my performance</li> <li>- Evaluate how well my performance communicated the mood of each piece</li> </ul>