CONIFERS PRIMARY SCHOOL

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Sept 24

Dear Parents/Carers,

As we settle back into the rhythm of another school year, I'm delighted to share some of the exciting events and achievements that have been taking place at our school. The energy and enthusiasm I've witnessed across our classrooms and beyond have been wonderful to see.

Our Year 6 pupils recently embarked on their exhilarating residential trip to the River Dart Country Park. This week of adventure pushed boundaries and created lasting memories. Picture our children conquering their fears on the high ropes, scaling Leigh Tor with sheer determination, and feeling the rush of adrenaline as they soared down the Mega Zip-line. The trip wasn't just about physical challenges; it also offered opportunities for teamwork and personal growth as pupils navigated their way through caves and got to grips with paddling kayaks (and trying to keep them in a straight line!). The week provided a great deal of challenge and laughter, and an opportunity for me and the other supporting staff to cement positive relationships with our children who are embarking on their last year with the school. I have been supporting this trip for as many years as it has been running - and have to say, that the children who were able to attend this year, demonstrated huge levels of commitment and tenacity. I genuinely salute their 'let's get stuck in and give it a go attitude.' Yes, they returned home tired and dirty, but all of the children I have spoken with since the trip, would return tomorrow if they could. Staff members explained that they'd think about it!











Closer to home, our Year 3 pupils stepped back in time with their Stone Age Impact Day. This immersive experience brought history to life, allowing our pupils to explore and understand this fascinating period in human development. Through hands-on activities and creative learning approaches, our Year 3 deepened their understanding of our ancestors' lives, tools, and cultures. It's always a joy to see how these focused, thematic days can ignite curiosity and spark a lifelong interest in history. More on this from our Year 3 staff later.

While our older pupils have been pushing boundaries and exploring the past, I'd like to take a moment to celebrate our newest members of the Conifers family. Our Reception children have made a remarkably smooth transition into school life. Their enthusiasm, adaptability, and eagerness to learn have been a delight to witness. These young learners are already embodying the spirit of curiosity and resilience that we readily promote and endorse at Conifers.

As we look ahead, I'm filled with optimism for the year to come. The experiences and achievements I've shared are just a glimpse of the vibrant learning community we're nurturing here at Conifers Primary School.

All the dedicated staff at Conifers are looking forward to a positive and productive academic year, and as always - we thank you for your continued support in making this happen.

Yours sincerely

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Mr Andrew Johnson

Headteacher











Message from the School Office

Can we politely remind you that the school day starts at 8:50 am and finishes at 3:20 am for KS1 and 3:25 pm for KS2, every day, throughout the year. We appreciate things can go wrong in the day, but it can be very tricky to get messages to class teachers after 2pm, therefore please ensure you contact the office before this time with any changes to your pick up plan.

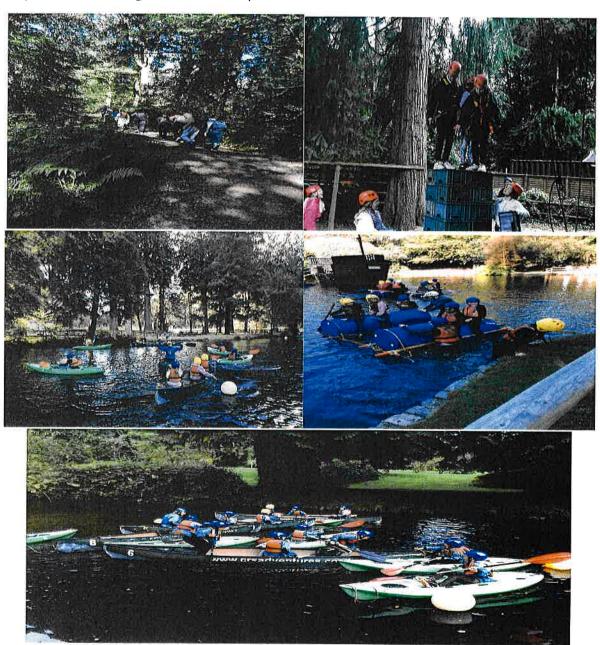
Please also note, Dogs <u>ARE NOT</u> permitted on any part of Conifers site, including being carried, unless it's a registered assistance/guide dog.

To confirm, the office opening times are 8:30 am until 3:30pm. If you need to pass on any information and can't make it to see us, you are welcome to email us via office@conifers.dorset.sch.uk or call on 01305 771289.

Year 6 Residential- Dartmoor

Year 6 enjoyed a fun filled week at the River Dart Country Park, Dartmoor. By day, the children participated in a range of adventurous activities including the high ropes, caving, kayaking and canoeing, the giant zip line, crates, raft building plus climbing and abseiling on Leigh Tor. By night, the fun continued with a night walk, mini Olympics, shelter building and singing at the camp fire and finally playing by 'torch-light' on the adventure playgroup, an activity which remains a firm favourite for all year after year. During their stay, the children pushed themselves to participate in activities in which lay within their challenge zone, along with learning to work together as a team with good communication and leadership skills.

It was a successful residential and the all children should be extremely proud of what they achieved during their time away.

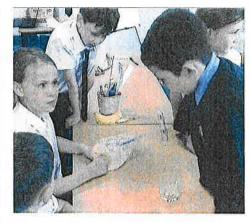


Yr 4 - Pine Class









We recreated the digestive system using: tights, banana, biscuits, water and orange juice.

Forest School begins again!

Some members of Ash class have thoroughly enjoyed their first forest school sessions. We have had two quite different experiences so far. Our first week saw glorious sunshine and we celebrated all things summery with dens, blackberry painting and bramble jam on scones. The following week, our second session focussed on the Autumn equinox and the change of seasons, supported by a change of weather.

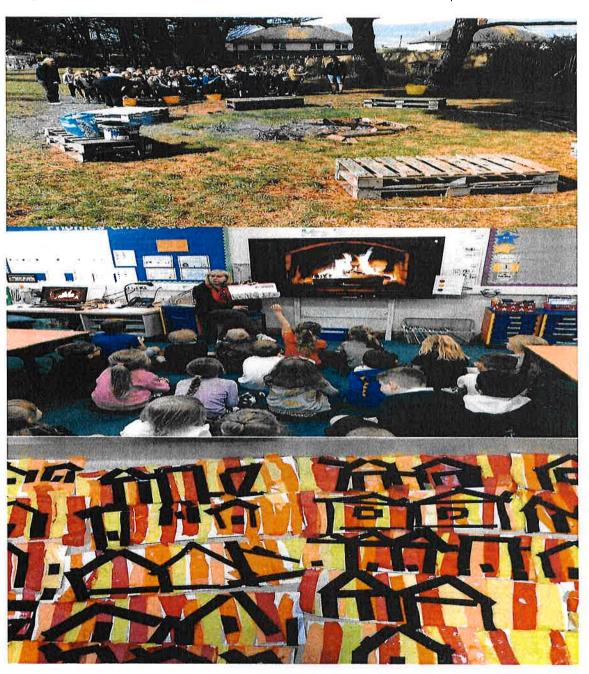
We all wrapped up against the wind and fresher temperatures. The children had a great deal of fun working together to create their own games and we even had success finding a four-leaf clover!

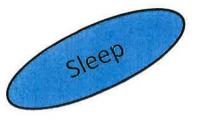


News from Year 2

The children enjoyed our Impact day to introduce our new topic for this half term; London's Burning. As a class, we came up with some Key Questions that the children would like to find the answers to during this topic. They looked at historical artefacts and discussed the names and purpose of each one.

They then listened to a story which explained lots of information about the fire, including how it started and why it spread so quickly. We sang the song 'London's Burning' and discussed what the words mean. We went outside and we all worked together as a team to demonstrate how the fire would have been put out using buckets and water from the River Thames. We then completed a collage as a class to create The Great Fire of London as a collaborative art piece.





SEN strategies

Listening ear

Chesil Locality Early Help



Drop-In

Do you need someone to chat to regarding your child/ren in confidence?

If so come book yourself a slot via school office. Slots are 20 minutes from 2:00pm—3:20pm and will run on the following dates

Friday 25th October

Friday 22nd November

Friday 13th December

See you there.....



Parenting challenges

Resources

Wellbeing







2 SESSION WORKSHOP - APPROX. 1HR EACH Supporting your child with anxiety or worry

These sessions are available for parent/carers who are looking to understand and support their child with anxiety or worries. The sessions cover theory around anxiety in young people, potential triggers and maintenance factors, and key strategies to support their child with managing worries. It also explores parental wellbeing and the importance of this when supporting children.

member of school staff





scan me or access our social media for other information or resources









Save the Date

PTA Halloween Disco

Monday 21st October 2024

KS1 3:30pm-4:30pm KS2 5pm-6pm

