

Conifers' Strategy Statement

Our mission Statement: A nurturing environment inspiring achievement.

Conifers is an inclusive and diverse school and our child centred, nurturing, fair and respectful VALUES are embedded in our Thrive and Rights Respecting Philosophy. Through our L(isten), E(ngage), A(sk questions), R(espond) and N(ever give up) agenda our whole school community of children, staff and governors strive to be active listeners who always aim to be the best we can.

Our VISION is driven by putting the rights of the child at the heart of the education we offer. Everything we do ensures a safe and nurturing environment based around supporting the social and emotional development of every child using the Thrive approach which is led by a wide range of very skilled staff. Through this we are committed to improving our children's wellbeing and nurturing their abilities to ensure that every one of our pupils flourishes whilst they are in our school. They have access to a rich and diverse curriculum with many opportunities to Learn Outside the Classroom. We ensure that the children leave knowing that they are the best learner they could possibly be and have reached their full potential ready for their next steps in life. They are taught by Quality First teachers who are reflective, have up to date educational knowledge and an excellent understanding of the curriculum they teach. Our children will understand the importance of a safe and caring environment where relationships are based on trust and respect.

To this end we will ensure that over the next three years:

- There will be consistent Quality First teaching across the school.
- There will be an increase in staff confidence in planning and delivering meaningful, purposeful and contextualised Learning Outside the Classroom.
- The Wider Curriculum will be fully embedded and monitored.
- A climate action plan will be in place, threaded through the curriculum, school community and buildings - giving children a greater sense of agency.
- Use the learning from the Marc Rowland 'Chesil Challenge' to better support the lowest 20% and Pupil Premium children.

Agreed September 2024